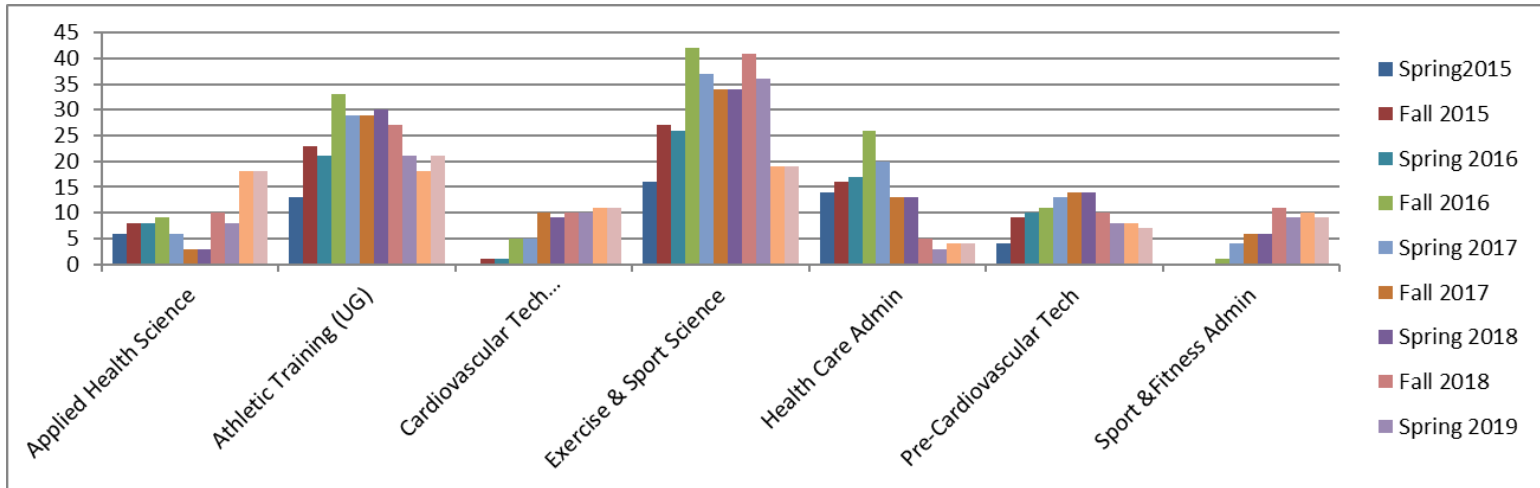


Description	Admission rate/declared majors																																																																																																																																									
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Target	10 students enrolled	25 students enrolled	15 PCVT students 8 CVTE students	28 students enrolled	15 students enrolled	10 students enrolled																																																																																																																																				
Results	<table border="1"> <thead> <tr> <th rowspan="2">Program</th> <th rowspan="2">Target</th> <th colspan="12">Semester in the Program</th> <th rowspan="2">Avg. Enroll.</th> </tr> <tr> <th>Spring 2015</th> <th>Fall 2015</th> <th>Spring 2016</th> <th>Fall 2016</th> <th>Spring 2017</th> <th>Fall 2017</th> <th>Spring 2018</th> <th>Fall 2018</th> <th>Spring 2019</th> <th>Fall 2019</th> <th>Spring 2020</th> </tr> </thead> <tbody> <tr> <td>Applied Health Science</td> <td>10</td> <td>6</td> <td>8</td> <td>8</td> <td>9</td> <td>6</td> <td>3</td> <td>3</td> <td>10</td> <td>8</td> <td>18</td> <td>18</td> <td>8.82</td> </tr> <tr> <td>Athletic Training (UG)</td> <td>18</td> <td>13</td> <td>23</td> <td>21</td> <td>33</td> <td>29</td> <td>29</td> <td>30</td> <td>27</td> <td>21</td> <td>18</td> <td>21</td> <td>24.09</td> </tr> <tr> <td>Cardiovascular Tech (Clinical)</td> <td>8</td> <td></td> <td>1</td> <td>1</td> <td>5</td> <td>5</td> <td>10</td> <td>9</td> <td>10</td> <td>10</td> <td>11</td> <td>11</td> <td>7.30</td> </tr> <tr> <td>Exercise & Sport Science</td> <td>28</td> <td>16</td> <td>27</td> <td>26</td> <td>42</td> <td>37</td> <td>34</td> <td>34</td> <td>41</td> <td>36</td> <td>19</td> <td>19</td> <td>30.09</td> </tr> <tr> <td>Health Care Admin</td> <td>10</td> <td>14</td> <td>16</td> <td>17</td> <td>26</td> <td>20</td> <td>13</td> <td>13</td> <td>5</td> <td>3</td> <td>4</td> <td>4</td> <td>12.27</td> </tr> <tr> <td>Pre-Cardiovascular Tech</td> <td>15</td> <td>4</td> <td>9</td> <td>10</td> <td>11</td> <td>13</td> <td>14</td> <td>14</td> <td>10</td> <td>8</td> <td>8</td> <td>7</td> <td>9.82</td> </tr> <tr> <td>Sport & Fitness Admin</td> <td>10</td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> <td>6</td> <td>6</td> <td>11</td> <td>9</td> <td>10</td> <td>9</td> <td>7.00</td> </tr> </tbody> </table>														Program	Target	Semester in the Program												Avg. Enroll.	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Applied Health Science	10	6	8	8	9	6	3	3	10	8	18	18	8.82	Athletic Training (UG)	18	13	23	21	33	29	29	30	27	21	18	21	24.09	Cardiovascular Tech (Clinical)	8		1	1	5	5	10	9	10	10	11	11	7.30	Exercise & Sport Science	28	16	27	26	42	37	34	34	41	36	19	19	30.09	Health Care Admin	10	14	16	17	26	20	13	13	5	3	4	4	12.27	Pre-Cardiovascular Tech	15	4	9	10	11	13	14	14	10	8	8	7	9.82	Sport & Fitness Admin	10				1	4	6	6	11	9	10	9	7.00
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ATHL and ATRG	Semester in the Program											
Cohort Entrance Semester	Interview	Accept	A	B1	B2	C1	C2	D1	D2	Retent. %	Avg. Enroll.	Target Enroll.
Spring 2014	13	13	11	11	6	6	6	6	6	0.54545	6.00	10
Fall 2015	6	5	5	5	4	3	3	3	3	0.6	3.00	8
Spring 2016	16	14	13	8	6	6	6	6	6	0.46154	6.00	8
Spring 2017	13	9	9	8	8	4	4	4	4	0.44444	4.00	8
Summer 2019*	1	1	1	1	0					0	0.00	8

*the first graduate cohort does not include any 3+2 students (they begin 2020)

	CVTE		Semester in the Program					Retent. %	Avg. Enroll.	Target Enroll.
	Cohort Entrance Semester	Interview	Accept	FA	SP	SU	GR			
	Fall 2015	1	1	1	1	1	1	1	1.00	8.00
	Fall 2016	6	5	5	5	5	5	1	5.00	8.00
	Fall 2017	9	9	9	8	7	7	0.77778	7.00	8.00
	Fall 2018	10	10	10	10	10	10	1	10.00	10.00
	Fall 2019	11	11	11	11			1	11.00	10.00
*the Fall 2019 cohort will graduate in December 2020 due to COVID19										
Narrative	APHS: Met. Enrollment in this program is nearly double last year (18 compared to 10). We attribute this to adding 3 tracks to better align with students' future goals, and to efforts made during PDMT1101 to help students identify those goals.									
	ATRG: Not Met. With the full transition to the 3+2 in 2020, the undergraduate enrollment goal may need to be adjusted downwards to reflect 3 cohorts of students simultaneously, versus four (target of 18 instead of 25). When this is taken into account, the program met the goal (18 fall, 21 spring).									
	CVTE: Met. Enrollment in the clinical year exceeded capacity (11 compared to 10) and the goal (8). This is attributed to recruiting within Northeast Georgia Medical Center by the CVTE faculty, which brought in 6 certificate students.									
	EXSS: Not met. Enrollment in this program is falling (19 compared to 36 one year ago). Some of this "melt" is likely students identifying other programs in the department (APHS and SFAD) as options that better align with their future goals. It may also reflect more aggressive recruiting from BIOL to capture pre-physical therapy and physician assistant students in that area.									
	HCAD: Not met. This goal was not met, as the program averaged 4 students this year. Enrollment in this program continues to fall (down to 4 from a high of 26 in spring 2016), and their current levels are due to graduations and transfers without enrolling significant numbers of new students. Much of this is due to less attrition from the NURS program. However since all of the courses taken by this program are also taken by others, there is no financial advantage to ending it.									
	SFAD: Met. This program has maintained enrollment at its goal (10) for the second year in a row.									
Plan	<ul style="list-style-type: none"> Reduce ATRG target to 18 to reflect only 3 cohorts of students enrolled at one time Consider marketing strategies to increase on-campus visibility of all programs, but EXSS and HCAD especially 									
Timeline for Improvement	<ul style="list-style-type: none"> New targets will be used in 2020-2021 data cycle (A. Dondanville) Marketing strategies for on-campus recruitment will be developed in Fall 2020 (J. Koshuta and L. Brumfield) 									

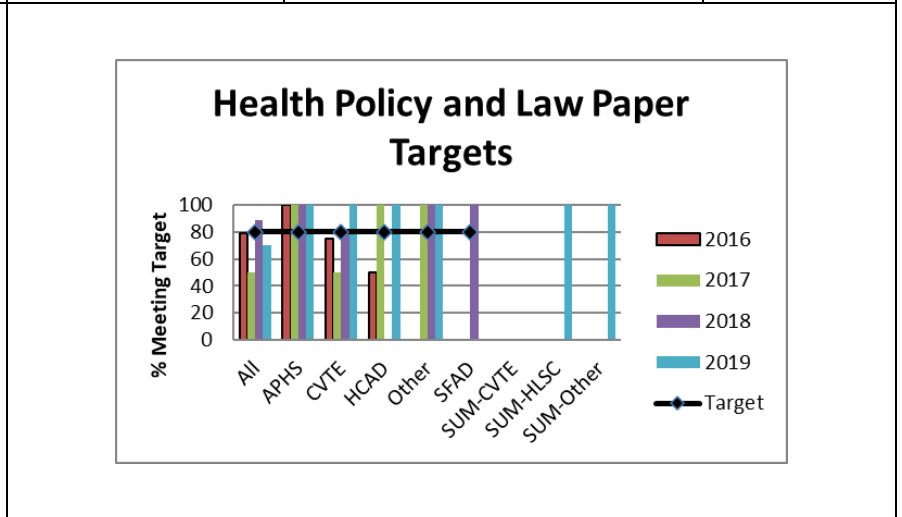
Description	Overall Program Effectiveness (Retention/Graduation Rates)																									
Outcome	Number of students persisting in the program and graduating each year.																									
Target	80% of students beginning the year in each cohort will persist to the next year and 80% of students will graduate within 4yrs of beginning at Piedmont; 100% of CVTE students will persist each semester and graduate 1 year after admission to the clinical program phase																									
Sample	All Students declared as HLSC majors																									
Program Objectives Measured	APHS PG1;Non-SLO;M2,3				ATHL PG1;Non-SLO;M2,3				CVTE PG1;Non-SLO;M2,3				EXSS PG1;Non-SLO;M2,3				HCAD PG1;Non-SLO;M2,3				SFAD PG1;Non-SLO;M2,3					
Results	Program	Target	Spring 2015	Fall 2015	S to F	Spring 2016	F to S	Fall 2016	S to F	Spring 2017	F to S	Fall 2017	S to F	Spring 2018	F to S	Fall 2018	S to F	Spring 2019	F to S	Fall 2019	S to F	Spring 2020	F to S	Average Retent. %	Avg. Enroll.	Target Enroll.
	Applied Health Science	10	6	8		8	1	9	1.125	6	0.667	3	0.5	3	1	10	3.333	8	0.8	18	2.25	18	1	129.7%	8.82	10
	Athletic Training (UG)	25	13	23	1.769	21	0.913	33	1.571	29	0.879	29	1	30	1.034	27	0.9	21	0.778	18	0.857	21	1.167	108.7%	24.09	25
	Cardiovascular Tech (Clinical)	8		1		1		5		5	1	10	2	9	0.9	10	1.111	10	1	11	1.1	11	1	115.9%	7.30	8
	Exercise & Sport Science	25	16	27	1.688	26	0.963	42	1.615	37	0.881	34	0.919	34	1	41	1.206	36	0.878	19	0.528	19	1	106.8%	30.09	28
	Health Care Admin	15	14	16		17	1.063	26	1.529	20	0.769	13	0.65	13	1	5	0.385	3	0.6	4	1.333	4	1	92.5%	12.27	10
	Pre-Cardiovascular Tech	15	4	9		10	1.111	11	1.1	13	1.182	14	1.077	14	1	10	0.714	8	0.8	8	1	7	0.875	98.4%	9.82	15
	Sport & Fitness Admin	10						1		4		6		6	1	11	1.833	9	0.818	10	1.111	9	0.9	113.3%	7.00	10
Narrative	APHS: Met. This program retained at 225% (to include new students).																									
	ATRG: Met. This program retained at 86% (to include new students).																									
	CVTE: Met. This program retained at 110% (to include new students and the exceeded capacity).																									
	EXSS: Not Met. This program retained at 53%.																									
	HCAD: Met. This program retained at 133% (one new student)																									
	SFAD: Met. This program retained at 111% (one student was not retained).																									
Plan	<ul style="list-style-type: none"> Continue to monitor enrollment numbers and trends to ensure program offerings meet student needs. Expand the HLSC club to attract higher membership and more quality participation 																									
Timeline for Improvement	<ul style="list-style-type: none"> Data trends will be monitored in spring 2021 (A. Dondanville) The HLSC club will be reinvigorated by attracting new/younger students through freshmen and sophomore level courses Fall 2020 (J. Koshuta and L. Brumfield) 																									

Description	Health Policy and Law Project Paper					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities. (Evaluating Oral and Written Communication Skills, Use of Literature, and Research Methods through Formal Projects and Exercises)					
Target	80% of students will score ≥ 4.0 on the rubric and section scores will average ≥ 4.0 overall					

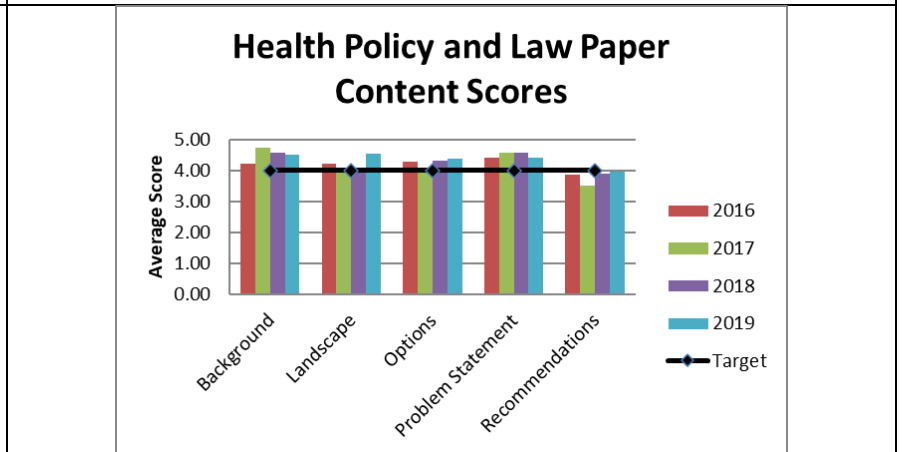
Sample	Students enrolled in HSCS4411					
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD
Objectives Measured	PG2;SLO2;M1 QEP5		PG4;SLO3;M1		PG2;SLO2;M1 QEP5	

Target					
	Target	2016	2017	2018	2019
All	80	79	50	89	70
APHS	80	100	100	100	100
CVTE	80	75	50	80	100
HCAD	80	50	100		100
Other	80		100	100	100
SFAD	80	0		100	
SUM-CVTE					0
SUM-HLSC					100
SUM-Other					100

*data disaggregated for summer/fall in 2019



Average Score					
	Target	2016	2017	2018	2019
Background	4	4.21	4.75	4.56	4.50
Landscape	4	4.21	4.06	4.00	4.54
Options	4	4.29	4.00	4.33	4.38
Problem Statement	4	4.43	4.56	4.56	4.42
Recommendations	4	3.86	3.50	3.89	3.96



	<p style="text-align: center;">Average Score</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Target</th> <th>2016</th> <th>2017</th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>General Style and Organization</td> <td>4</td> <td>4.64</td> <td>4.56</td> <td>4.44</td> <td>4.25</td> </tr> <tr> <td>Grammar and Word Choice</td> <td>4</td> <td>4.64</td> <td>4.31</td> <td>4.44</td> <td>4.50</td> </tr> <tr> <td>Introduction</td> <td>4</td> <td>4.31</td> <td></td> <td>5.00</td> <td>5.00</td> </tr> <tr> <td>Methods/Project Description</td> <td>4</td> <td></td> <td></td> <td>5.00</td> <td>4.25</td> </tr> <tr> <td>In-text Citations/References</td> <td>4</td> <td>4.14</td> <td>4.44</td> <td>4.78</td> <td>4.25</td> </tr> <tr> <td>Discussion & Recommendations</td> <td>4</td> <td>4.36</td> <td>4.25</td> <td>4.22</td> <td>4.50</td> </tr> <tr> <td>Use of Evidence</td> <td>4</td> <td>4.36</td> <td>4.31</td> <td>4.56</td> <td>5.00</td> </tr> </tbody> </table>		Target	2016	2017	2018	2019	General Style and Organization	4	4.64	4.56	4.44	4.25	Grammar and Word Choice	4	4.64	4.31	4.44	4.50	Introduction	4	4.31		5.00	5.00	Methods/Project Description	4			5.00	4.25	In-text Citations/References	4	4.14	4.44	4.78	4.25	Discussion & Recommendations	4	4.36	4.25	4.22	4.50	Use of Evidence	4	4.36	4.31	4.56	5.00	<p style="text-align: center;">Health Policy and Law Paper Rubric Scores</p> <table border="1" style="display: none;"> <caption>Health Policy and Law Paper Rubric Scores Data</caption> <thead> <tr> <th>Category</th> <th>2016</th> <th>2017</th> <th>2018</th> <th>2019</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>General Style and Organization</td> <td>4.64</td> <td>4.56</td> <td>4.44</td> <td>4.25</td> <td>4.00</td> </tr> <tr> <td>Grammar and Word Choice</td> <td>4.64</td> <td>4.31</td> <td>4.44</td> <td>4.50</td> <td>4.00</td> </tr> <tr> <td>Introduction</td> <td>4.31</td> <td></td> <td>5.00</td> <td>5.00</td> <td>4.00</td> </tr> <tr> <td>Methods/Project Description</td> <td></td> <td></td> <td>5.00</td> <td>4.25</td> <td>4.00</td> </tr> <tr> <td>In-text Citations/References</td> <td>4.14</td> <td>4.44</td> <td>4.78</td> <td>4.25</td> <td>4.00</td> </tr> <tr> <td>Discussion & Recommendations</td> <td>4.36</td> <td>4.25</td> <td>4.22</td> <td>4.50</td> <td>4.00</td> </tr> </tbody> </table>	Category	2016	2017	2018	2019	Target	General Style and Organization	4.64	4.56	4.44	4.25	4.00	Grammar and Word Choice	4.64	4.31	4.44	4.50	4.00	Introduction	4.31		5.00	5.00	4.00	Methods/Project Description			5.00	4.25	4.00	In-text Citations/References	4.14	4.44	4.78	4.25	4.00	Discussion & Recommendations	4.36	4.25	4.22	4.50	4.00	
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<p>Narrative</p>	<p>This goal was not met overall, as only 70% of students met or exceeded the rubric target (7/10). This represents a -19 reduction from last year. This is the first year summer data has been included, and it has been disaggregated from the fall. When exploring scores, all fall and summer students but three CVTE majors in the summer met the target. Anecdotally, CVTE certificate students taking the course in the summer complain that they do not see the value in taking it, as they do not feel that health policy is relevant to their work in healthcare.</p> <p>APHS: 1/1 ATHL: CVTE: 1/1 EXSS: HCAD: 1/1 SFAD: FA-Other: 1/1 SUM-CVTE: 0/3 SUM-HLSC: 1/1 SUM-Other: 2/2</p>																																																																																												
<p>Plan</p>	<ul style="list-style-type: none"> Continue to offer the assignment as designed, while working to show clinical students the relevance of health policy on their work with patients. 																																																																																												
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<p>Outcome</p>	<p>Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.</p>
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Narrative	<p>This goal was met, as 89% of students met or exceeded the rubric target (8/9). This represents a -11 reduction from last year, and does not include one SUM-CVTE student who failed to do the presentation. This is the first year summer data has been included, and it has been disaggregated from the fall. When exploring scores, all fall and summer students but one CVTE majors in the summer met the target. Anecdotally, CVTE certificate students taking the course in the summer complain that they do not see the value in taking it, as they do not feel that health policy is relevant to their work in healthcare. APHS: 1/1</p>																																																																																																																			

	ATHL: CVTE: 1/1 EXSS: HCAD: 1/1 SFAD: FA Other: 1/1 SUM-CVTE: 1/2 SUM-HLSC: 1/1 SUM-Other: 2/2
Plan	<ul style="list-style-type: none"> Continue to offer the assignment as designed, while working to show clinical students the relevance of health policy on their work with patients.
Timeline for Improvement	<ul style="list-style-type: none"> Data will be collected in summer and fall 2020 (J. Koshuta)

Description	Healthcare Finance Project																																																																													
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities. (Evaluating Oral and Written Communication Skills, Use of Literature, and Research Methods through Formal Projects and Exercises)																																																																													
Target	80% of students will score ≥ 4.0 on the rubric and section scores will average ≥ 4.0 overall																																																																													
Sample	Students enrolled in HSCS3330																																																																													
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Narrative	<p>This target was met, as 100% of students (5/5) scored at or above 4.0 on the rubric. Overall, this assignment seems to pull several concepts together and provide real-world practice into focus. When exploring the individual subsection scores, they were consistent with last year (relatively no change).</p> <p>CVTE: 3/3 HCAD: 2/2</p>
Plan	<ul style="list-style-type: none">• Continue implementing the project and course as designed.
Timeline for Improvement	<ul style="list-style-type: none">• Next data collection period is spring 2021 (M. McKinney)

Description	Exit Survey Attributes					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG3;SLO2;M7	80% >5.25	ATRG6420	PG2;SLO2;M2	80% >5.25	HSCS5499
Results	Percent on Target No data (no students graduated)			Percent on Target No data (no students graduated)		
	Average Scores No data (no students graduated)			Average Scores No data (no students graduated)		
Narrative	No students graduated from either program. ATRG: HLHP:					
Plan	<ul style="list-style-type: none"> Administer the survey as planned in Summer 2021 for HLHP students and Spring 2022 for ATRG students. 					
Timeline for Improvement	<ul style="list-style-type: none"> Summer 2021 and Spring 2022 (A. Dondanville) 					

Description	Health Promotion Project Paper																																																											
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.																																																											
Target	80% of students will score ≥ 3.5 on the rubric																																																											
Sample	Students enrolled in HSCS2301																																																											
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD																																																						
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<p>Description</p>	<p>Health Promotion Project PSA</p>
<p>Outcome</p>	<p>Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.</p>
<p>Target</p>	<p>80% of students will score ≥ 3.5 on the rubric</p>
<p>Sample</p>	<p>Students enrolled in HSCS2301</p>

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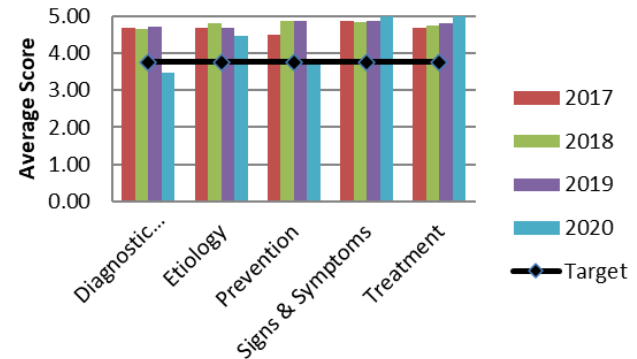
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Average Score					
	Target	2017	2018	2019	2020
Diagnostic Procedures	3.75	4.69	4.66	4.71	3.46
Etiology	3.75	4.69	4.81	4.67	4.46
Prevention	3.75	4.50	4.87	4.86	3.85
Signs & Symptoms	3.75	4.88	4.84	4.86	5.00
Treatment	3.75	4.69	4.75	4.81	5.00

*data in 2020 and beyond taken from HSCS2220

Health Process Poster Content Scores



Narrative

Note: HSCS3302 is no longer offered; the assignment was moved to HSCS2220 (the replacement course) in spring 2020. This goal was met, as 100% of students met or exceeded the rubric target (13/13). This represents a +10 point improvement over last year. However, while still meeting the target (3.77), “quality” and “prevention” (3.85) dropped -0.9 points and -1.01 points, respectively. Additionally, “diagnostic procedures” (3.46) fell -1.25 points and did not meet the target. This may be due to having a new instructor this year and/or a different textbook.
 APHS: 3/3
 CVTE: 1/1
 EXSS: 7/7
 HCAD: 2/2
 SFAD:

Plan

- The assignment and rubric will be used again in spring 2021 without change.
- The instructor will ensure additional emphases are placed on the three falling areas noted above.

Timeline for Improvement

- These data will be next collected in spring 2021 (L. Brumfield).

Description	Alumni Survey					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Target	Respondents will score 80% of program attributes >5.25 on the rubric; ATRG: Respondents will score 80% of program attributes at 4.0 and 75% will have taken and passed the BOC. CVTE: Respondents will score 80% of program attributes at 4 on the rubric and 100% will have taken and passed the certification exam					
Sample	Students who have graduated (three years post graduation)					
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD
Objectives Measured		PG3; SLO2; M5	PG3;SLO2;M6		PG3;SLO1;M3	PG3;SLO1;M3
Results	No data					
Narrative	The programs will work with the Alumni Office to identify graduates from 2017-2019 to target with surveys in summer 2020.					
Plan	<ul style="list-style-type: none"> The survey will be sent to graduates beginning June 2020 					
Timeline for Improvement	<ul style="list-style-type: none"> HLSC: This survey will be distributed in June 2020. (A. Dondanville) CVTE: The first survey will be sent in July 2020. (A. Dondanville) 					

Description	Capstone Reflection Paper																																																					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.																																																					
Target	80% of students will score ≥ 3.0 on the rubric																																																					
Sample	Students enrolled in HSCS4450 and ATRG4420																																																					
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD																																																
Objectives Measured	PG3;SLO1;M5 QEP2	PG2; SLO1; M8 QEP2	PG2;SLO1;M5 QEP2	PG3;SLO1;M5 QEP2	PG3;SLO1;M4 QEP2	PG3;SLO1;M5 QEP2																																																
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Narrative	This goal was met, as 95% of all students (20/21) scored >3 on the associated rubric. While this is a slight increase from last year (+2), it only represents the change in one student over the entire cohort. Overall, we are pleased with the effort put forth on the assignment making connections between varied aspects of their education.																																																					

	APHS: 1/1 ATHL: 4/4 CVTE: 2/2 EXSS: 12/13 HCAD: 1/1 SFAD: 1/1
Plan	<ul style="list-style-type: none"> • This is the last undergraduate data collection for ATHL majors. • Continue assessing undergraduate students in the capstone course (HSCS4450); no change in administration planned.
Timeline for Improvement	<ul style="list-style-type: none"> • Next data collection in spring 2021

Description	Research Methods Paper					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Target	80% of students will score ≥ 3.75 on the rubric and individual section scores will average ≥ 3.75					
Sample	Students enrolled in HSCS4410					
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD
Objectives Measured	PG4;SLO3;M1 QEP1	PG2; SLO1; M7 QEP1	PG2;SLO1;M2 QEP1	PG4;SLO3;M1 QEP1	PG4;SLO3;M1 QEP1	PG4;SLO3;M1 QEP1
Results	Percent on Target					
		Target	2016	2017	2018	2019
	All	80	63	63	48	85
	APHS	80	33	50		100
	ATRG	80	83	67	83	100
	CVTE	80	67	25	0	67
	EXSS	80	56	100	56	86
	HCAD	80	67	25	0	50
HLHP	80				100	
SFAD	80		100		100	
	Average Scores					
	Target	2016	2017	2018	2019	
All	3.75	3.93	3.82	3.9	4.33	
General Style and Organization	3.75	4.48	4.5	4.24	4.63	
Grammar and Word Choice	3.75	4.52	4.42	4.14	4.59	
Introduction	3.75	4.07	3.88	4.24	4.35	
Methods	3.75	3.67	3.58	4.29	4.39	
References/ In-text Citations	3.75	4.33	3.46	3.52	4.39	
Discussion & Recommendations	3.75	3.96	3.42	3.62	4.03	
Use of Evidence	3.75	3.81	3.73	3.76	3.9	
Narrative	Research Methods Paper Rubric Targets					
Narrative	Research Methods Paper Rubric Scores					
Narrative	This target was met overall at 85% (22/26), which represents a +37 point increase over last year. While both ATHL and EXSS students improved to exceed the target, CVTE (2/3) and HCAD (1/2) continue to struggle. Unfortunately for both programs, they are usually populated by students who either failed out of the NURS program or were not accepted into it in the first place. The two individuals who failed their projects in this group both fall into that category.					

	<p>We are hopeful that as the NURS attrition rate drops, this will change.</p> <p>APHS: 1/1 ATHL: 4/4 ATRG: 1/1 CVTE: 2/3 EXSS: 12/14 HCAD: 1/2 SFAD: 1/1</p>
Plan	<ul style="list-style-type: none"> The additional practice activities in the course appear to have helped clarify which material belongs in each section of the paper. These will be continued in the fall. This is the last year for undergraduate ATHL data collection.
Timeline for Improvement	<ul style="list-style-type: none"> Continue the Fall 2019 curricular design and activities in Fall 2020 (A. Dondanville)

Description	Research Methods Presentation					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Target	80% of students will score ≥ 3.75 on the rubric and individual section scores will average ≥ 3.75					
Sample	Students enrolled in HSCS4410					
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD
Objectives Measured	PG4;SLO3;M2 QEP1	PG2; SLO1; M7 QEP1	PG2;SLO1;M2 QEP1	PG4;SLO3;M2 QEP1	PG4;SLO3;M2 QEP1	PG4;SLO3;M2 QEP1

Results	Percent on Target						
		Target	2016	2017	2018	2019	
	All	80	64	73	67	79	
	APHS	80	67	100		100	
	ATRG	80	50	67	100	80	
	CVTE	80	100	63	20	100	
	EXSS	80	67	100	78	79	
	HCAD	80	50	50	0	50	
	HLHP	80				0	
	SFAD	80		100		100	
	Average Scores						
		Target	2016	2017	2018	2019	
	Average	3.75	3.83	4.2	4	4.29	
	Appearance	3.75	4.5	4.92	4.86	4.85	
	Delivery and eye contact	3.75	3.5	4.04	4.1	3.85	
	Project Description	3.75	4	4.15	4.76	4.44	
	Organization and visual aids	3.75	3.93	4.62	4.19	4.52	
	Discussion and recommendations	3.75	3.5	3.62	3.57	4.04	
	Use of evidence	3.75	3.89	4.19	3.33	4.04	
Narrative	<p>While this target was almost met overall at 79% (-1 point from threshold), it represents a +12 point improvement from last year. There was little change for EXSS students (78% to 79% on target), but CVTE jumped up +80 from last year to exceed the target. Unfortunately, the same HCAD student who struggled on the associated paper also did poorly on this presentation. Lastly, when exploring individual subscales, both ‘discussion’ and ‘use of evidence’ rose to meet the target when compared to last year.</p> <p>APHS: 1/1 ATHL: 4/4 ATRG: 0/1 CVTE: 3/3 EXSS: 11/14 HCAD: 1/2 SFAD: 1/1</p>						
Plan	<ul style="list-style-type: none"> The additional practice activities in the course appear to have helped clarify which material belongs in each section of the paper. These will be continued in the fall. This is the last year for undergraduate ATHL data collection. 						

Timeline for Improvement	<ul style="list-style-type: none">• Continue the Fall 2019 curricular design and activities in Fall 2020 (A. Dondanville)
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Description	Capstone Paper																																																																																																					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.																																																																																																					
Target	80% of students will score ≥ 4.0 on the rubric and section scores will average ≥ 4.0																																																																																																					
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Plan	<ul style="list-style-type: none"> Continue to require this assignment in it’s current form.
Timeline for Improvement	<ul style="list-style-type: none"> This is the last year for undergraduate ATHL data collection. Additional emphasis on how/when/where to cite will be included in HSCS4410 in the fall. (A. Dondanville)

Description	Capstone Presentation					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards. (Evaluating Oral and Written Communication Skills, Use of Literature, and Research Methods through Formal Projects and Exercises.)					
Target	80% of students will score ≥ 4.0 on the rubric and section scores will average ≥ 4.0					
Sample	Students enrolled in ATRG4420 and HSCS4450					
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD
Objectives Measured	PG4;SLO3;M4 QEP5	PG4;SLO3;M1 QEP5	PG2;SLO1;M4 QEP5	PG4;SLO3;M4 QEP5	PG4;SLO3;M4 QEP5	PG4;SLO3;M4 QEP5

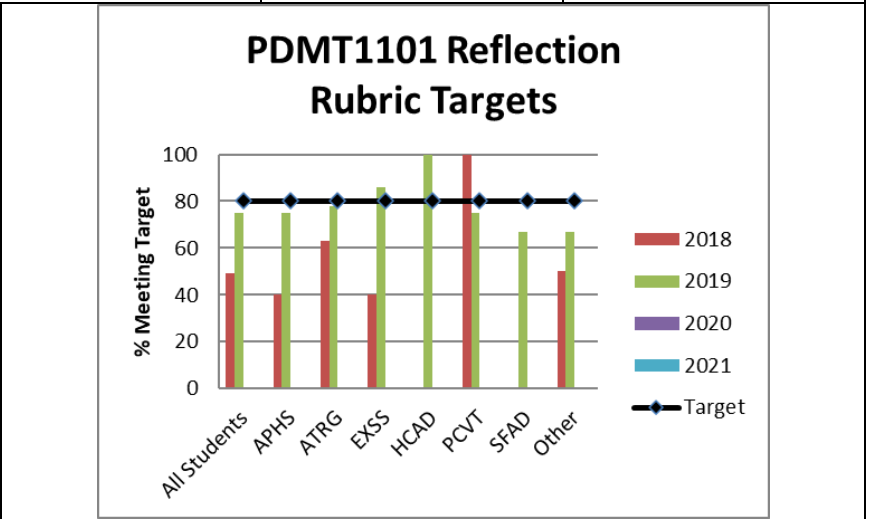
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**Timeline for
Improvement**

- This is the last year for undergraduate ATHL data collection.
- Group/median scoring will be implemented in spring 2021. (all faculty)

Description	Piedmont 1101 Community Service Reflection Paper					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Target	80% of students will score ≥ 2.0 on the rubric					
Sample	Students enrolled in PDMT1101					
Program	APHS	ATHL	CVTE	EXSS	HCAD	SFAD
Objectives Measured	PG4;SLO3;M5 QEP4, QEP6	PG4; SLO3; M7 QEP4, QEP6	PG4;SLO3;M5 QEP4, QEP6	PG4;SLO3;M5 QEP4, QEP6	PG4;SLO3;M5 QEP4, QEP6	PG4;SLO3;M6 QEP4, QEP6

	Percent on Target				
	Target	2018	2019	2020	2021
All Students	80	49	75		
APHS	80	40	75		
ATRG	80	63	78		
EXSS	80	40	86		
HCAD	80		100		
PCVT	80	100	75		
SFAD	80	0	67		
Other	80	50	67		



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